



**CISV international**  
building global friendship

## CISV & UN Sustainable Development Goals

### 1. Educational Content

Area(s) of Peace Education:

	Human Rights		Diversity
	Conflict and Resolution	X	Sustainable Development

Theme:

Kompaz Project 2015-2016  
CISV & United Nations Sustainable Development Goals

The aim of this activity is to show how CISV can contribute to achieve the different Sustainable Development Goals through the creation of activities related to an specific goal.

Educational Goals and Indicators:

	<b>1</b>	<b>Develop leadership skills</b>
	1a)	Is able to express independent ideas to promote group development (S)
X	1b)	Is able to suggest solutions to solve problems objectively (S)
X	1c)	Is able to facilitate a group or other individuals (S)
X	1d)	Is able to take responsibility for an activity, a project, a problem (S)
	<b>2</b>	<b>Encourage social responsibility towards the community</b>
X	2a)	Is able to identify current community issues and conflict (S)
X	2b)	Is willing to perform an act of contribution to local community after the programme ends (A)
X	2c)	Is able to contribute ideas on how to apply what they learned to everyday life (S)
	2d)	Is able to act in an inclusive way (S)
	<b>3</b>	<b>Develop a global awareness</b>
X	3a)	Understands current issues taking place in the world (K)
x	3b)	Is willing to understand and cooperate with different cultures (A)
	3c)	Understands the camp theme and contributes to its development (K)
X	3d)	Is able to participate in discussions about the content area of the year (S)
	<b>4</b>	<b>Enable personal development</b>
X	4a)	Is able to exhibit confidence through active participation in group discussion and activities (S)
X	4b)	Understands how to plan, run and facilitate activities (K)
X	4c)	Is able to work in a team (S)

X	4d)	Is willing to listen to others' ideas and be open-minded to different points of view (A)
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**Evidence:**

1. The participant should be able to recognize the link between CISV and the UN Sustainable Development Goals.
2. The participant should be able to propose a clear activity linking CISV content and SD Goals.
3. The participant should be aware about how he or she can contribute to the achievement of the SD Goals.

**Evidence:**

- Comments from discussion and debrief
- Demonstrate understanding of the topic during the activity
- Share personal thoughts
- Proposed activity
- Presentation of the activity

## 2. Explanation

**Do:**

The goal of this activity:

In this activity the goal is to recognize how CISV can contribute to the achievement of the different UN Sustainable Development Goals throughout its different programs and the creation of project/activities related to some specific goals.

The activity takes in topic such as:

- Sustainable Development
- United Nations Sustainable Development Goals
- CISV programs.

We propose a list of 6 from the 17 goals to work during the activity (after some research we, the Kompaz team, think this are the 6 goals CISV can contribute more directly. However, when you plan your activity, you can off course add more goals to the list):

1. Education quality
2. Gender equality
3. Clean water and sanitation
4. Reduced inequalities
5. Climate action
6. Peace, justice and strong institutions

Step 1: Divide participants in small groups (according to the number of participants).

Step 2: Assign a Sustainable Development Goal

Step 3: The participants discuss how CISV can contribute to the specific goal that was assigned to each group.  
Step 4: The participants will think about an activity that they can implement in their current camp. The idea is that the activity should have as a general goal, to contribute to achieve the assigned goal.  
Step 5: The participants will present their ideas to the rest of the audience.

### 3. Debriefing

#### Reflect:

1. When you normally plan an activity what do you take into account?
1. How was the planning of your activity when you had to relate it to the SD goals?
2. Do you think CISV can contribute to the accomplishment of the SDG?
3. Have you done a similar activity before?

#### Generalize:

1. Which one of the goals would be, from your point of view, the most important?
2. Which one of the goals do you think is the most related to what CISV does?
3. How CISV can contribute to achieve that specific goal?

#### Apply:

1. How can you start initiatives that contribute to the achievement of this goals in your own community?
2. Which small changes can you make in your daily life to contribute to have a more sustainable world?

### 4. Materials and Background Preparation

#### Origin of Activity:

Kompaz Team 2015-2016

#### Materials:

1. Paper and pens/Computer.
2. Projector or a piece of paper to present the SD goals.

#### Time & Group Size:

Time: 60-90 minutes.

Group Size: unlimited.

Tips for facilitators:

Get to know the Sustainable Development Goals before doing the activity. This would be a very useful link: <http://www.un.org/sustainabledevelopment/sustainable-development-goals/> In there, you will find more explained each one of the goals, including facts, targets and other links that you can use either before or during the activity.

Activity Name:

CISV & UN Sustainable Development Goals