



## 1. Educational Content

Area(s) of Peace Education:

	Human Rights		Diversity
	Conflict and Resolution	X	Sustainable Development

Theme:

Kompaz Project  
Sustainable Tourism

The aim of this activity is to show how our choices when we decide to plan a holiday have an impact on the planet and in some human communities. Participants will be able to recognize different accommodation options, food and transportation means that are more environmental friendly. On the other hand, participants will be able to understand how international borders and nationalities operate.

Educational Goals and Indicators:

	<b>1</b>	<b>Develop leadership skills</b>
	1a)	Is able to express independent ideas to promote group development (S)
X	1b)	Is able to suggest solutions to solve problems objectively (S)
	1c)	Is able to facilitate a group or other individuals (S)
X	1d)	Is able to take responsibility for an activity, a project, a problem (S)
	<b>2</b>	<b>Encourage social responsibility towards the community</b>
X	2a)	Is able to identify current community issues and conflict (S)
X	2b)	Is willing to perform an act of contribution to local community after the programme ends (A)
X	2c)	Is able to contribute ideas on how to apply what they learned to everyday life (S)
X	2d)	Is able to act in an inclusive way (S)
	<b>3</b>	<b>Develop a global awareness</b>
X	3a)	Understands current issues taking place in the world (K)
	3b)	Is willing to understand and cooperate with different cultures (A)
	3c)	Understands the camp theme and contributes to its development (K)
X	3d)	Is able to participate in discussions about the content area of the year (S)
	<b>4</b>	<b>Enable personal development</b>
X	4a)	Is able to exhibit confidence through active participation in group discussion and activities (S)
	4b)	Understands how to plan, run and facilitate activities (K)
X	4c)	Is able to work in a team (S)
X	4d)	Is willing to listen to others' ideas and be open-minded to different points of view (A)

Evidence:

1. The participant should be able to recognize unsustainable accommodations, transportation means, food.
2. The participant should be willing to make changes when it comes to holiday planning.
3. The participant should be aware about how holiday planning has an impact in the planet and in some human communities.

Evidence:

- Comments from discussion and debrief
- Demonstrate understanding of the topic during the activity
- Share personal thoughts

## 2. Explanation

**Do:**

In this activity the goal is to recognize how holiday planning affect the environment and people. In addition this activity will enable participants to understand how international borders and nationalities operate.

The activity takes into account the following topics::

- Sustainable Tourism
- Consuming national products.
- Border controls
- Racism
- Co2 footprint
- Transportation means

Step 1: Divide participants in small groups (according to the number of participants).

Step 2: The different participants choose a nationality from a list of available nationalities (developed countries and developing countries, find in the attached document). The participants make their passport with the delivered materials.

Step 3: The participants start planning a holiday together. They have to choose a destination, transportation, accommodation, food and activities.

Step 4: The participants leave for a holiday. Before they leave they have to go through a “security control” simulating an airport where they will be treated differently according to their nationality (the facilitator will be in charge of simulating the security control).

Step 5: Transportation. To get to the destination they have different options, this can be adapted according to what you have available. Ex: If you fly you make an airplane out of a piece of paper and throw it to the destination. You only have one throw because planes do not represent renewable energy. In this step be creative to find representative ways of transportation.

Step 6: Arrival to the destination airport where the participants go through customs. Once again they are treated according to their nationalities and some of them will be denied entry to the country. In that case, the group has to go back and do everything again with a new destination where everyone is able to go without a visa.

The activity will end when everyone can enter to a country. After this, the participants will go to the debriefing.

## 3. Debriefing

**Reflect:**

1. How did you feel when you go through the security control?
2. How did you feel when some people were not allowed to cross borders?
3. How did you feel during the transportation, what was easy, what was difficult?
4. Did you see any difference in accommodations, food, activities etc?

**Generalize:**

***Migration/Nationality***

Why did you choose this nationality?

What is the difference between one nationality and the others?

How people face problems according to the country they come from?

***Sustainability***

How do you think tourism is related to sustainable development?

Which is the difference between traveling by plane, train, car, and bike? Which one is more environmental friendly? Which is the most used transportation mean when it comes to holidays? How could you change your holiday habits to be more sustainable?

Why did you choose this type of accommodation? Did you think about environmental friendly options?

***Globalization***

What is globalization?

Why one place is better than the other?

What do you think about borders and nationalities? Do you think nowadays is less difficult to go from one country to another?

What do you think about imported products compared to locals? What do you prefer?

Which activities do you think are more environmental friendly than others?

**Apply:**

How is the perfect globalized world for you?

***4. Materials and Background Preparation***

Origin of Activity:

Kompaz Project 2015-2016

Materials:

- Paper
- Colors
- Computers for research

Time & Group Size:

1:30 hours. Group size: 5 people per group.

Tips for facilitators:

For this activity is important that the facilitators do not say what is the topic about, just do it once you have finished so you can get all the impressions from the participants. It is also important that the discussion is open, so the participants can recognize more actions and habits that probably will lead to a discussion about how our choices affect people and the planet. Check the attached document where you will find relevant information.

Activity Name:

Holiday packing