



1. Educational Content

Area(s) of Peace Education:

	Human Rights		Diversity
	Conflict and Resolution	X	Sustainable Development

Theme:

This activity is designed to show the participants what effect a common social behaviour can have, and relate it to sustainable development

Educational Goals and Indicators:

	1	Develop intercultural competence
X	1a)	Show knowledge of own culture and reflect on it (K)
X	1b)	Gain knowledge of other cultures (K)
X	1c)	Be open minded about new knowledge (A)
X	1d)	Be able to reflect on new knowledge (S)
	2	Build an inclusive community through friendship
X	2a)	Interact with peers from other countries (A)
	2b)	Understand the importance of trust within friendship (K)
X	2c)	Understand the benefits of an inclusive community (K)
X	2d)	Contribute to the creation of an inclusive community (A)
	3	Develop positive attitudes towards others
	3a)	Respect other people's point of view (A, S)
	3b)	Respond positively to challenge (A)
	3c)	Demonstrate care for others (A)
	3d)	Respect the feelings and belongings of others (A)
	4	Develop an interest in peace education
	4a)	Participate in peace education activities (A)
	4b)	Reflect on learning from peace education (K)
	4c)	Share learning from peace education (S)
X	4d)	Reflect on how peace education is connected to everyday life (S)

Evidence:

The evidence will be collected through the debrief, where the kids illustrate knowledge in their answers to questions about social behaviour and the impact it can have

2. Explanation

Do:

For this activity, some of the kids are involved (depending on the group size the number can differ, but if you have 30 kids, bring 5-6 of the kids in on it). Explain the activity to them, so they can play a part (as written below)

1. Gather all the kids in a big room / open area, without telling them what is happening
2. 2-3 of the kids you have already spoken to start to walk around with their right hand up in the air, without talking much. They walk around for a while until one more of the kids (that knows about it) joins. Then one more, then one more. When all of the kids that knew about it are doing it, observe what the other kids are doing. Are they joining, or just looking strangely at them. Keep the game going until everyone is walking around with their right hand up

3. Debriefing

Reflect:

- What did you feel when the people started walking around with their hand up?
- Why did you decide to put your own hand up?
- How long did it take before you raised your hand? Why that long/that short ?

Generalize:

- How is this related to sustainable development?
- How can this relate to society in general?

Apply:

- How do you think your actions can contribute to change? How?
- Why do you think it is easier to change society when more people get together to do it?

4. Materials and Background Preparation

Origin of Activity:

The Kompaz Project 2015/2016

Materials:

None

Time & Group Size:

Group Size: As many kids as you have
Time: As long as it takes

Tips for facilitators:

Make sure you don't end the activity before all of the kids have raised their hand.
Be on the lookout if someone is "pressuring" others to raise their hand, and how they react to it. Bring this up in debrief.

Activity Name:

The Power of Society