



1. Educational Content

Area of Peace Education:

	Human Rights		Diversity
	Conflict and Resolution	X	Sustainable Development

Theme:

This activity is to think what sustainable development is. To see if other participants have other opinions.

Educational Goals and Indicators:

	1	Develop leadership skills
	1a)	Is able to express independent ideas to promote group development (S)
	1b)	Is able to suggest solutions to solve problems objectively (S)
X	1c)	Is able to facilitate a group or other individuals (S)
	1d)	Is able to take responsibility for an activity, a project, a problem (S)
	2	Encourage social responsibility towards the community
	2a)	Is able to identify current community issues and conflict (S)
	2b)	Is willing to perform an act of contribution to local community after the programme ends (A)
	2c)	Is able to contribute ideas on how to apply what they learned to everyday life (S)
X	2d)	Is able to act in an inclusive way (S)
	3	Develop a global awareness
	3a)	Understands current issues taking place in the world (K)
	3b)	Is willing to understand and cooperate with different cultures (A)
X	3c)	Understands the camp theme and contributes to its development (K)
X	3d)	Is able to participate in discussions about the content area of the year (S)
	4	Enable personal development
	4a)	Is able to exhibit confidence through active participation in group discussion and activities (S)
	4b)	Understands how to plan, run and facilitate activities (K)
X	4c)	Is able to work in a team (S)
	4d)	Is willing to listen to others' ideas and be open-minded to different points of view (A)

Evidence:

During the brainstorm of the activity , the participants will come up with what they know about the theme and they will listen to the other participants to hear what they think of the theme.

2. Explanation

1. First you divide the participants in groups of 6.
2. The activity is divided in two parts. The first part is that all the participants goes to their group and get a piece of paper. They have to do a brainstorm in the group about what is sustainable development. They have to find one word they think represent the SD.
3. After they have discussed this for 10 minutes. The leaders or the one that is in charge come to each group to say that the word can not be about environment. But it still have to be about SD. Now the leaders say that for the word they chose they have to make a dance. The participants get 15 more minutes. To maybe find a new word, and come up with a dance.
4. This is the second part of the activity, they have to make and perform the dance to the rest of the participants.
5. After each group have performed their, make to other groups guess what was the word they were dancing.

Leaders be in charge of dividing into groups, giving the instructions. If you like you can film the dances and put them together and show it to them in the end.

3. Debriefing

- How did you feel when you were supposed to express a word of SD without saying anything?
- Did someone have a word you did not know was related to SD?
- If your group picked a word that was related to environment. What did you feel when you had to change the word?

4. Materials and Background Preparation

Origin of Activity:

Kompaz 2015/2016

Materials:

- Paper

- Pen
- If you like something to film with

Time & Group Size:

60 min
Groups of 6

Activity Name:

SD Dance